



The above diagram is an attempt to describe how activities or interventions (and specifically not services) can be placed in relation to **need, age (stage), and focus**. Service placement and structures should be built on the co-ordination of the activities/interventions!

Need is understood in terms of the four tiers as described in social care analysis with Tier 1 being an entitlement to be the recipient of an activity or intervention. E.g. Sexual Health Education available and provided for all.

Age (stage) is understood in relation to the particular stage of a child/young person's life and can be described as "sure start" (+/- 0 – 8), "sure steps" (+/- 8 – 13) and "sure futures" (+/- 13 – 19/24). Describing this in terms of stages would enable an easier response to transition elements.

Focus is understood to be at whom the activity or intervention is intended. Do we need to provide a 'personal' intervention/activity to "support" this child/young person; a family or peer activity/intervention or a community intervention/activity.

Within the 3 dimensional cube the demarcation lines do not appear.

Consider the "**Focus**" in relation to the Communities that Care 4 elements – individual, family, school and community?